Intentionally Serving Our First-Generation Students of Color Through Mission Integration for a Holistic Approach to Student Well-Being

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LEARNING OBJECTIVES:

- 1. Attendees will leave with a network of folks from session to continue to share resources and ideas.
- 2. Attendees will understand how to incorporate mission and values through support services.
- 3. Attendees will have a better understanding of firstgeneration students of colors needs when it comes to transitions and adjustments.
- 4. Attendees will understand the value of incorporating families when working with first generation students of color.
- 5. Attendees will hear about various online portals and tools that have been successful at Felician University.



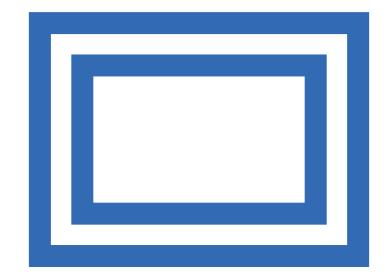
Frame Work

Promoting Success for FGSOC through the Social Justice Lens by Identifying Barriers and Reflecting to Create Intentional and Distinct Support

Schuyler, Sophie W.; Childs, Jonique R.; and Poynton, Timothy A. (2021) "Promoting Success for First-Generation Students of Color: The Importance of Academic, Transitional Adjustment, and Mental Health Supports," Journal of College Access: Vol. 6: Iss. 1, Article 4.Available at: https://scholarworks.wmich.edu/jca/vol6/iss1/4



Crenshaw, K. (1991). Mapping the margins: intersectionality, identity politics, and violence against women of color. Stanford Law Review, 43(6), 1241–1299.



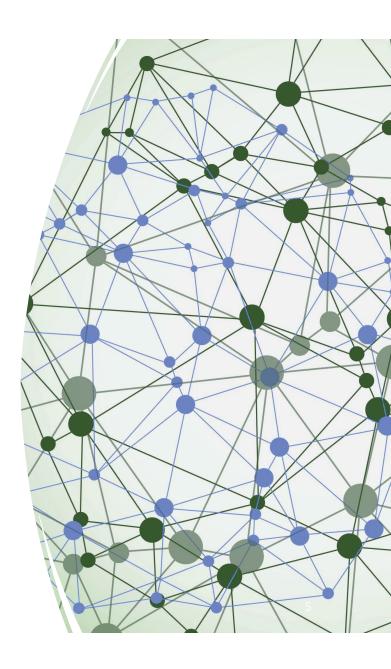
FGSOC Barriers Experienced for Felician Students



- Basic Needs
- Survival Mode
- Multiple Roles
- Completion rates which can lead to financial burden
- Challenges with integrating their own cultural values and their university culture
- Resilience but experiencing increase psychological and social difficulties

TIME TO REFLECT AND **CONNECT**

- I. What are your institution's values?
- II. How do they guide your work?
- III. How are the values serving first-generation students of color?
- IV. How are you being more intentional about mental health and support services for first-generation students of color?
- V. What are some identified gaps for FGSOC that can help create opportunities?



Felician Fast Facts



- Catholic Franciscan
- MSI/HSI
- Founded as Immaculate Conception Normal School in 1923 by the Felician Sisters of Lodi, New Jersey.
- One of 24 Franciscan universities in the United States and the only in New Jersey.
- Locations: Lodi and Rutherford
- Enrollment: 2,236

FELICIAN UNIVERSITY STUDENTS

FIRST GENERATION STUDENTS OF COLOR

| Student Data | | | |
|---------------------------------------|-----------------|------------|-----------|
| | Student Data | | |
| 5 1 | | N. Co. I . | |
| Particulars | No. of Students | | |
| | Fall 2021 | Fall 2022 | Fall 2023 |
| Total UG Students Enrolled | 1999 | 1746 | 1784 |
| First Generation Students | 846 | 771 | 773 |
| | | | |
| First Generation Students Demographic | | | |
| | | | |
| Race and Ethnicity | Fall 2021 | Fall 2022 | Fall 2023 |
| American Indian/Alaskan Native | 1 | 3 | 2 |
| Asian | 32 | 26 | 26 |
| Black/African American | 215 | 186 | 170 |
| Native Hawaiian or Other Pacific | 2 | 1 | 0 |
| Hispanic/Latino | 375 | 382 | 405 |
| Non-Res Alien | 2 | 1 | 2 |
| Two or more Races | 14 | 12 | 15 |
| Unknown | 30 | 17 | 14 |
| White | 175 | 143 | 139 |
| Total | 846 | 771 | 773 |

Felician Franciscan Values

RESPECT FOR HUMAN DIGNITY

TRANSFORMATION

COMPASSION

SOLIDARITY WITH PEOPLE IN NEED

JUSTICE AND PEACE





RESPECT FOR HUMAN DIGNITY

our reverence for and commitment to promoting and protecting the dignity of persons.



RESPECT FOR HUMAN DIGNITY

- Hired Vice President for Mission Integration/ Safe Spaces
- CARE TEAM (Expansion)
- Falcon Impact
 (Collaborative Early Alert System)



SOLIDARITY WITH PEOPLE IN NEED

ensuring the needs of the vulnerable are met through advocacy and action



SOLIDARITY WITH PEOPLE IN NEED

- Counseling & Wellness (merging and access)
- CASE
- Student Led Service Programs
- Distress Programs
- Dean of Students Office emphasis on holistic and need approach



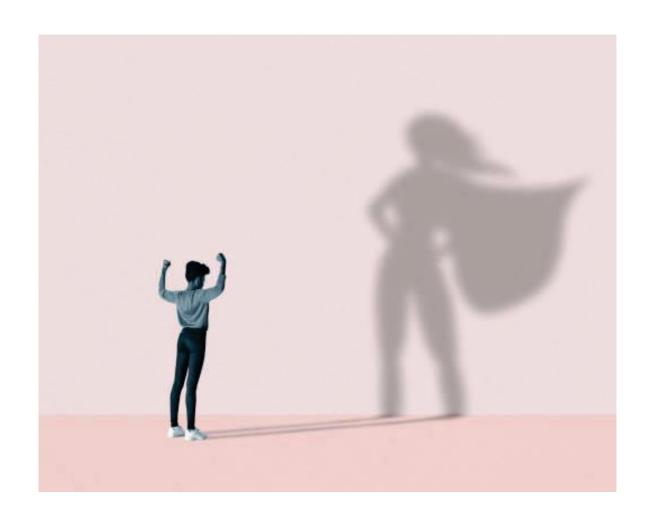






TRANSFORMATION

The process that encourages an open mind and heart, leading to continuous improvement of the person and ministry





TRANSFORMATION

- Integration of family support and partnership
- Bilingual Content/Feedback
- Family Portal/On-boarding
- Re-envisioned Family & New Student Orientation
- Holistic support through intentional partnerships for transformative experiences

COMPASSION

an empathetic consciousness of others expressed in caring service



Compassion

Suites U

Food Pantry Basic Needs



JUSTICE AND PEACE

FORGING RIGHT RELATIONSHIPS, RECREATING A SUSTAINABLE ENVIRONMENT, PROMOTING THE COMMON GOOD – ALL IN THE PURSUIT OF PEACE



JUSTICE AND PEACE

- Restorative Justice lens through student policies and procedures
- GRIT (Goals, Resiliency, Integrity, and Tenacity) Program
- Circle of Care approach to support students and their support system
- Mission Integration and Campus Ministry
- Title V Grant –FALCONS CONNECT-Bilingual staff and critical services in one place



Let's stay connected!

THANK YOU

We will use list to share contacts for the purpose of information sharing, connections, and support.



